



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **NEW SCHOOL #2 AT PS 60**
 District **NEW YORK CITY GEOGRAPHIC DISTRICT # 8**
 School ID **32-08-00-01-0335**
 Principal **ERIK WRIGHT**
 Telephone **(718) 860-3401**
 Grades **PK-K, 4-5**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History and Government	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Earth Science	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE
 The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **NEW SCHOOL #2 AT PS 60**
School ID **32-08-00-01-0335**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 8**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	8	13%	13%	63%	13%	4	—	—	—	—	4	—	—	—	—
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades K-1)	2010-11	8	50%	38%	0%	13%	4	—	—	—	—	4	—	—	—	—
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 2-4)	2010-11	7	0%	0%	43%	57%	5	—	—	—	—	2	—	—	—	—
	2009-10	29	10%	7%	17%	66%	21	10%	5%	14%	71%	8	13%	13%	25%	50%
	2008-09	22	5%	5%	41%	50%	20	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 2-4)	2010-11	7	0%	43%	43%	14%	5	—	—	—	—	2	—	—	—	—
	2009-10	29	21%	14%	52%	14%	21	10%	14%	57%	19%	8	50%	13%	38%	0%
	2008-09	22	9%	32%	59%	0%	20	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 5-6)	2010-11	27	0%	11%	30%	59%	20	0%	10%	30%	60%	7	0%	14%	29%	57%
	2009-10	26	15%	4%	19%	62%	22	—	—	—	—	4	—	—	—	—
	2008-09	19	5%	5%	21%	68%	17	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 5-6)	2010-11	27	11%	4%	30%	56%	20	5%	5%	25%	65%	7	29%	0%	43%	29%
	2009-10	26	15%	12%	54%	19%	22	—	—	—	—	4	—	—	—	—
	2008-09	19	5%	21%	58%	16%	17	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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More Information about the School

School **NEW SCHOOL #2 AT PS 60**
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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

91-100%
